

Performance Goal 2: All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Planned Improvement in Programs for LEP Students and Immigrants (Title III)

Sundale School is working to train their teachers on the new ELD standards as well as aligning the standards to the current grade level Scope and Sequences developed.

Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>Required Activities</p> <p>1. (Per Sec. 31116(b) of NCLB, this Plan must include the following: a. Describe the programs and activities to be developed, implemented, and administered under the subgrant; *EL students will be additionally supported in the classroom with the use of Academic Vocabulary Toolkit. b. Describe how the LEA will use the subgrant funds to meet all annual measurable achievement objectives described in Section 3122; *Training for teachers to support them in working with EL students in the classroom as well as State Testing. c. Describe how the LEA will hold elementary and secondary schools receiving funds under this subpart accountable for: ▪ meeting the annual measurable achievement objectives described in Section 3122; ▪ making adequate yearly progress for limited-English-proficient students (Section 1111(b)(2)(B)); ▪ annually measuring the English proficiency of LEP students so that the students served develop English proficiency while meeting State Academic standards and student achievement (Section 1111(b)(1)); *Administration will review and evaluate District Assessments throughout the year. d. Describe how the LEA will promote parental and community participation in LEP programs. *ESL parent classes meet twice a week for two hours each session. EL parents are active in parent workshops, parent volunteer days and parent committees.</p>	<p>1. Administration 2. Teachers 3. Instructional Aides</p>	<p>Salary and Benefits Materials Professional Development</p>	<p>\$5,000</p>	<p>42030 07200</p>

<p>2. Describe how the LEA will provide high quality language instruction based on scientifically based research (per Sec. 3115(c)). The effectiveness of the LEP programs will be determined by the increase in:</p> <ul style="list-style-type: none"> • English proficiency; and • Academic achievement in the core academic subjects <p>*Teachers utilize Academic Vocabulary, Thinking Maps and Writer's Workshop in teaching Vocabulary Development to their students.</p>				
<p>Description of how the LEA is meeting or plans to meet this requirement.</p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
<p>3. Provide high quality professional development for classroom teachers, principals, administrators, and other school or community-based personnel.</p> <ol style="list-style-type: none"> a. designed to improve the instruction and assessment of LEP children; b. designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient students; c. based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the teachers' subject matter knowledge, teaching knowledge, and teaching skills; d. long term effect will result in positive and lasting impact on teacher performance in the classroom. <p>* Sundale works closely with the Tulare County Office of Education in training the staff with the ELD standards as well as state required testing, in aligning standards to their scope and sequences.</p>	<ol style="list-style-type: none"> 1. Administration 2. Teachers 3. Instructional Aides 	<p>TCOE Presentors Outside Trainings and Workshops</p>	<p>\$2,000</p>	<p>42030 07200</p>

Required Activities

Allowable Activities	Allowable Activities			
<p>4. Upgrade program objectives and effective instruction strategies. Yes or No? If yes, describe:</p> <ul style="list-style-type: none"> • Not at this time. 				
<p>5. Provide –</p> <ol style="list-style-type: none"> tutorials and academic or vocational education for LEP students; and intensified instruction. <p>Yes or No? If yes, describe:</p> <p>Yes, Eligible students are enrolled in the reading lab and may be involved in the RTI process and other programs.</p>	<p>Persons Involved/ Timeline</p> <p>1. Teacher 2. Administration</p>	<p>Related Expenditures</p> <p>Instructional Aides</p>	<p>Estimated Cost</p> <p>\$30,000</p>	<p>Funding Source</p> <p>42030 07200</p>
<p>6. Develop and implement programs that are coordinated with other relevant programs and services. Yes or No? If yes, describe:</p> <ul style="list-style-type: none"> • Not at this time. 				

<p>7. Improve the English proficiency and academic achievement of LEP children. Yes or No? If yes, describe:</p> <p>*Yes, Teachers utilize SDAIE and ELD strategies throughout the day. Hands-On activities along with manipulatives, picture cues, labels, etc. are used to increase the understanding of the students.</p>				
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Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>8. Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families –</p> <ul style="list-style-type: none"> ○ To improve English language skills of LEP children; and ○ To assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children. <p>Yes or No? If yes, describe:</p> <ul style="list-style-type: none"> ● Yes, EL and Migrant Parents are involved with the ESL classes twice per week. 	<p>1. Administration 2. EL instructional aide</p>	<p>Para Professionals Materials</p>	<p>\$2,000</p>	<p>42030 07200</p>
<p>9. Improve the instruction of LEP children by providing for –</p> <ul style="list-style-type: none"> ○ The acquisition or development of educational technology or instructional materials ○ Access to, and participation in, electronic networks for materials, training, and communication; and ○ Incorporation of the above resources into curricula and programs. <p>Yes or No? If yes, describe:</p> <p>*Yes, All students attend the computer lab once a week along with utilizing technology within their classrooms.</p>	<p>1. Administration 2. Teachers</p>	<p>Technology Software</p>	<p>\$3,000</p>	<p>42030 07200 74050</p>
<p>10. Other activities consistent with Title III. Yes or No? If yes, describe: *No</p>				

Allowable Activities

Plans to Notify and Involve Parents of Limited-English-Proficient Students

<p>Parents of Limited-English-Proficient students must be notified: The outreach efforts include holding and sending notice of opportunities for regular meetings for the purpose of formulating and responding to recommendations from parents.</p>	<p>Description of how the LEA is meeting or plans to meet this requirement.</p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
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Required Activity			Annual y	Postage Copies Salaries Benefits	\$1,000	42030 07200
<p>1. LEA informs the parent/s of an LEP student of each of the following (per Sec. 3302 of NCLB):</p> <ul style="list-style-type: none"> a. the reasons for the identification of their child as LEP and in need of placement in a language instruction educational program; b. the child's level of English proficiency, how such level was assessed, and the status of the student's academic achievement; c. the method of instruction used in the program in which their child is or will be, participating, and the methods of instruction used in other available programs, including how such programs differ in content, instruction goals, and use of English and a native language in instruction; d. how the program in which their child is, or will be participating will meet the educational strengths and needs of the child; e. how such program will specifically help their child learn English, and meet age appropriate academic achievement standards for grade promotion and graduation; f. the specific exit requirements for such program, the expected rate of transition from such program into classrooms that are not tailored for limited English proficient children, and the expected rate of graduation from secondary school for such program if funds under this title are used for children in secondary schools; g. in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child; <p>*Parents are provided with the EL Master Plan along with their Parent Notification, after their child has been assessed with the State Test.</p>	<ul style="list-style-type: none"> 1. Administration 2. EL Coordinator 3. ELL and Migrant Parent Liaison 					

	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>Required Activity</p> <ul style="list-style-type: none"> h. information pertaining to parental rights that includes written guidance detailing – <ul style="list-style-type: none"> i. the right that parents have to have their child immediately removed from such program upon their request; and ii. the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; iii. the LEA assists parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the LEA. 					
<p>Note: Notifications must be provided to parents of students enrolled since the previous school year: not later than 30 days after the beginning of the schools year. If students enroll after the beginning of the school year, parents must be notified within two weeks of the child being placed in such a program.</p>					
<p>LEA Parent Notification Failure to Make Progress If the LEA fails to make progress on the annual measurable achievement objectives it will inform parents of a child identified for participation in such program, or participation in such program, of such failure not later than 30 days after such failure occurs.</p>					